



FRED HUTCH
Science
Education
Partnership

2022-2023 SEP Teacher and Student Demographics Form

Thank you for taking a few minutes to help us collect demographic information to ensure we are moving towards our goals and to help us report outcomes to funders.

Teacher Information

First Name

Last Name

How many years have you been a teacher?

What gender do you identify with?

Female

Male

Non-binary

Prefer not to answer

My option is not listed above, I prefer:

What racial/ethnic group do you primarily identify with? (Select all that apply)

- Asian/Asian American
- Black/African American
- Black/African (recent immigrant)
- Hispanic American/Latino(a)
- Native Alaskan
- Native American
- Pacific Islander
- White

My option is not listed above, I prefer:

What type of school do you work at?

- Private or Independent
- Public
- Other (please specify)

What grade level do you currently teach?

- Middle School
- High School
- Other (please specify)

Which of these courses do you currently teach? (Select all that apply)

AP

IB

General Bio or Life Science

Honors Bio

Biotech

Other (please specify)

Overall Student Demographics

Estimate the OVERALL percentage of your students who receive free or reduced lunch. (Note: It's OK to base this off your overall school demographics).

0-10%

10-20%

20-30%

30-40%

40-50%

50-60%

60-70%

70-80%

80-90%

Over 90%

Not sure/Don't know (please explain)

Estimate the OVERALL percentage of your students who qualify as an underrepresented minority in STEM as defined by the NSF (Hispanic or Latino/a, African American/Black, American Indian or Alaskan Native)?

0-10%

10-20%

20-30%

30-40%

40-50%

50-60%

60-70%

70-80%

80-90%

Over 90%

Not sure/Don't know (please explain)

Specific Student Demographics

Enter the approximate number of Asian/Asian American students who will use SEP materials this school year

Asian/Asian American Male

Asian/Asian American Female

Asian/Asian American Non-Binary/Other

Enter the approximate number of Black/African American students who will use SEP materials this school year

Black/African American Male

Black/African American Female

Black/African American Non-Binary/Other

Enter the approximate number of Black/African Immigrant students who will use SEP materials this school year

Black/African Immigrant Male

Black/African Immigrant Female

Black/African Immigrant Non-Binary/Other

Enter the approximate number of Hispanic American/Latino(a) will use SEP materials this school year

Hispanic American/Latino(a) Male

Hispanic American/Latino(a) Female

Hispanic American/Latino(a) Non-Binary/Other

Enter the approximate number of Native Alaskan students will use SEP materials this school year

Native Alaskan Male

Native Alaskan Female

Native Alaskan Non-Binary/Other

Enter the approximate number of Native American students will use SEP materials this school year

Native American Male

Native American Female

Native American Non-Binary/Other

Enter the approximate number of Pacific Islander students will use SEP materials this school year

Pacific Islander Male

Pacific Islander Female

Pacific Islander Non-Binary/Other

Enter the approximate number of white students will use SEP materials this school year

White Male

White Female

White Non-Binary/Other

Enter the approximate number of multiracial students will use SEP materials this school year

Multiracial Male

Multiracial Female

Multiracial Non-Binary/Other

SEP Professional Indicators

SEP has contributed to my professional growth.

- strongly agree
- agree
- neither agree or disagree
- disagree
- strongly disagree

SEP has helped me be more effective in teaching science.

- strongly agree
- agree
- neither agree or disagree
- disagree
- strongly disagree

SEP has helped me incorporate more molecular biology tools and techniques in my classes.

- strongly agree
- agree
- neither agree or disagree
- disagree
- strongly disagree

SEP has strengthened my own science content knowledge.

- strongly agree
- agree
- neither agree or disagree
- disagree
- strongly disagree

SEP has strengthened the science content knowledge of my students.

- strongly agree
- agree
- neither agree or disagree
- disagree
- strongly disagree

SEP has helped my students become more interested in science careers.

- strongly agree
- agree
- neither agree or disagree
- disagree
- strongly disagree

SEP has helped my students understand the importance and value of science.

- strongly agree
- agree
- neither agree or disagree
- disagree
- strongly disagree

SEP has helped me support and engage students underrepresented in science.

strongly agree

agree

neither agree or disagree

disagree

strongly disagree

SEP provides a valuable professional community.

strongly agree

agree

neither agree or disagree

disagree

strongly disagree

Optional: If you are willing to provide a brief quote that we can use in conjunction with your name about the impact SEP has had on you and your students, please do so here. Quotes are so helpful for our marketing materials as well as our grant writing.